ABSTRACTS

Bugakova N., Karelina E., Kirova I.
"Clip thinking" as a challenge to the educational system
The authors compare traditional "conceptual" and "clip" thinking and analyze the advantages and disadvantages of the latter. At the same time, authors raise a question regarding new forms of organizing the educational process that take into account the peculiarities of «clip» thinking and allow to train a comprehensively developed specialist capable of independent thinking and effective decision-making.
Keywords: "clip" thinking; conceptual thinking; modular approach to organizing and conducting classes; active teaching methods

Bugakova N., Velikanova L., Lurje I.
The specificity of conflicts in the educational process of the high school
The article is devoted to the analysis of conflicts in the educational process of the higher school. The paper considers the typology of conflicts in higher education and the conflicts that precede them. Particular attention is paid to the five stages of the incident, which is an open clash between opponents and reveals the existing contradictions. Both conflictogens and types of conflict persons are described in detail.
Keywords: definition of "conflict"; horizontal conflicts; pedagogical conflict; conflict situation; opponents; five stages of the incident; conflictogens; character accentuation; conflict management system

Korjova E., Artemeva V., Veselova E., Dvoretskaya M.
Life orientations of modern students (in the example of future psychologists)
During student life as a special stage of the personal life-span the formation of the professional personality, civil and moral maturity is becoming. The life orientations determining the direction of personal development are of particular importance. The students’ subject-object orientation as basic life orientations are considered in future psychologists in comparison with the students of other training profiles. On the basis of the data obtained a psychological portrait of the student-future psychologist is depicted: moderately expressed subject orientation characterizing the activity of life position; creative orientation to the inner and outer world; increasing the orientation to outside world during educational process; conditionality of life activity by self-absorption and self-sufficiency, desire to assert itself in the presence of a fragile inner world; assimilation of subject position with rationality, ability to plane with reflection characteristics; the prevalence of psychological types with creative life orientation, with wide variations of life locus of control («reformer» or «harmonizer» of life situations) etc. The results obtained confirm the presence of certain psychological characteristics of students – future psychologists. The research necessity of priority values and world outlook position is also discussed.
Keywords: life orientations, subject-object orientations, personality, students – future psychologists, «psychological portrait»

Mnatsakanyan A., Ogiy O.
Optimizing the structure of educational programmers of the new generation using a modular approach
This article discusses the possible technologies optimize the structure of educational programmers on the basis of a modular educational technologies in order to reduce the risks of the transition to a new generation of federal State educational standards taking into account the multifactorial influence educational space.
Keywords: optimization; education program; modular approach; educational standard; the target module by choosing functional module of your choice

Tamarskaya N.
Managerial Competencies of Teachers, in-demand future of education
The managerial competence of teachers, the needs of the future for education, such as the competence of self-management (self-management), the competence of group management, the competence of co-management are considered. The content of the managerial competencies of teachers is formed in the article, which are formed in the system of professional development, their significance is determined for the implementation of the tasks of teaching and educating modern generations of schoolchildren. The results of research on the formation of managerial competencies among teachers and their relationship to the need for their formation are presented

Keywords: managerial competence of teachers; the future education; substantial characteristic of the managerial competences of teachers

Teslenko A., Tamarskaya N.
Socialization of youth in a postindustrial urbanized society
Features of socialization of the creative part of the younger generation - urbanized youth - are considered. It is noted that this social group is guided by individualistic values (independence - achievement - hedonism), for it the independence of thinking and choice of ways of actions is significant. The emergence of urbanized youth in the social structure of modern society is the result of the scientific and technological revolution, globalization and urbanization. In general, this part of urban youth is an active part of society, the main driving force and foundation for the prosperity of the post-industrial society

Keywords: post-industrial society; urbanization; urbanized youth; youth socialization; creative class; prestigious models of leisure

Lebedeva N., Lozovskaya L.
The role of additional professional education in the development of professional identity of social workers of the psychoneurological boarding school
The article deals with the issues of professional identity of specialists in modern conditions of development of the Russian society: the need for the formation and development of professional identity of social workers in psychoneurological boarding schools in the learning process in terms of additional professional education; the specifics and features of the creation of the educational environment of modern additional professional education necessary for the development of professional identity of social workers in the learning process

Keywords: professional identity, social workers, Psychoneurology boarding, additional professional education, educational environment

Mikhajlov A., Haberl-Yakovleva G.
Network model of planning and management: historical aspect of modern vocational education in technical University
The article examines the problems of implementing investment projects, the historical aspect of planning in our country during the Soviet period. The introduction of a network planning model and its role in solving national economic problems at the turn of the 1960s-1980s. The reasons that led to the limited use of network methods in modern planning and management, and its role in vocational education are analyzed

Keywords: project; model; network planning; schedule; vocational education; university
Karabulatova I., Ebzeeva Yu., Dubinina N.
Prevention of intolerant discursive practices in the youth environment of the Customs Union countries in the context of transculture

Of all types of ethno-identity, ambivalent ethnicity is most fertile for analysis. The sense of duality, the throwing between the ancestral roots along the paternal and maternal lines, between the innate, the bloody and the acquired in the course of socialization, is extremely important today.

The processes of globalization occurring in the modern world connected with the formation of a single market for standardized goods and services need a society of universal consumption whose norms and values contradict both the traditional society and the creative values of the «modern society». Therefore, the opposite side of globalization is the strengthening of local, mainly ethnic, forms of culture.

The problem of survival, the need to solve it in earlier epochs, led to the creation of a palette of traditions determined by the basic values accepted by the people's self-consciousness as rational in the third millennium AD puts humanity facing a global challenge more complex than simply overcoming differences and unity before the challenges posing a threat of a planetary scale, not feasible to prevent individual peoples, nations and states. We are talking about the historical possibility and the need to synthesize the achievements of cultures of different ethnic groups that have been developed over millennia.

National and ethnic characteristics are ultimately connected with rigidly polarized ideological definitions, which are actualized in the countries of the Customs Union. The idea of ethnocentrism combines with the idea of exclusivity in the field of economics, cultural tradition or intellectual wealth

Keywords: tolerance / intolerance; ethnic conflict; trans culture; post-Soviet space; youth; protest behavior; Customs Union

Samsonova N., Kuryanovich N.
Training of professional skills of teachers of children's art school in the organization of additional paid educational services

The article substantiates the content and methods of the educational program to improve the qualifications of teachers in the field of paid additional educational services; on the basis of the competence approach, probabilistic situations of the quality risks of the implementation of the educational program are determined; regarding the risks of quality, interdisciplinary knowledge is created about the organization of additional fee-based educational services in the field of the arts

Keywords: children's art school; additional paid educational services; quality risks of additional paid education

Samsonova N., Potmenskaya E.
Professional attempts as the development factor of the teacher talent education

The aim of the article is the modern regulation practice of the teachers’ talent education. The professional attempts consideration as the factor that influences the teachers’ talent education. The aims are to study the role and the place of the professional attempts in process of training in the high school. The article is written on the base of the philosophical and psychology and pedagogical literature on the subject. The progress made is reflected in some articles on the pointed out subject

Keywords: the teacher talent education; professional attempt; student teaching
Chuksina I.

Etho-oriented approach in the practice of teaching Russian to foreign students
The article considers one of the most significant methodological principles of teaching Russian as a foreign language - taking into account the national psychological characteristics of foreign students, providing the opportunity to find adequate solutions to many methodological problems, which allows to intensify the students' learning activity. The author shares his professional experience, gives examples of national communicative and behavioral traits of foreign students, substantiates the importance of taking into account their ethnopsychological, ethnocultural characteristics in order to increase the effectiveness of teaching the Russian language.

Keywords: practice of teaching Russian; foreign students; methodological principles of teaching; taking into account national psychological characteristics

Gishkaeva L., Mitrofanova I.

Dialogue as a form of interaction between the bearer of the image and the target audience in intercultural communication
The article is aimed at studying the image in the context of interaction between the image carrier and the target audience. The appeal to the problem of modeling the communicative process is due to the fact that, despite the sufficient number of studies devoted to the problem of communicative interaction in the framework of institutional communication, it is not yet possible to formalize (model) the psycholinguistic relevant variables characterizing the essence of human communication, including in the sphere of professional communications.

The choice of communicative strategies and tactics is due to various factors, in particular, the communicative purpose of the speaker, the format of communication. In various speech genres, communication strategies and tactics can vary, which is primarily due to the norms of communication existing in this or that socium, microsocium.

Communicative dialogue strategy in academic discourse is realized by using the teacher tactics of entering, developing and closing the topic, establishing the truth of information, assessing, modality, alternating communicative registers, controlling understanding and finding the problem. Communicative strategy for creating the image of the student is carried out through the use of tactics of the distribution of roles, identification of the range of interests, identification of image representation, identification, visualization, methods of accentuation of necessary information and stereotyping. The communicative strategy of creating an auto-image is realized by means of such tactics as creation of «one's own circle», creation of «someone else's circle», distribution of roles, self-evaluation and accentuation.

Keywords: image; dialogue; subject-subject interaction; image bearer; target audience; image message

Gladkaya I., Tretyakov A.

Expert activity of undergraduate students as a component of their professional development in the university
In this article the authors consider the problems of development of the expert activity of undergraduate students (future bachelors of pedagogical education). This direction is very innovative in modern pedagogical theory and educational practice. A distinctive feature of this work is that the expert activity is disclosed through the prism of the professional development of future bachelors in the educational and educational space of the university. Particular attention is paid to the challenges and risks facing the modern system of higher education. The brief characteristic of the bachelor of pedagogical education is given. The phenomenon of professional formation of the undergraduate student in the university is revealed. The advantages of the competence approach in the professional development of a student are described in detail. The expert activity of undergraduate students is outlined. A brief historical and pedagogical analysis of the phenomenon
of examination in education, expert activity in education is presented. Possible ways of development of expert activity of undergraduate students in the process of their professional development are described.

Keywords: expert activity; professional formation of undergraduate students; educational process of the university; examination in education; competence approach

Korneva I.
Peculiarities of organization of the educational process at the Konigsberg university in the middle ages
The peculiarities of the educational process at the Konigsberg University during the late Middle Ages are considered in the article. In particular, special attention is paid to teaching the natural sciences at the Philosophy Faculty. It is noted that in this historical period the foundation for the development of the university educational environment is laid.

Keywords: Konigsberg University; educational process; natural science

Simatova O.
The Features of Some Components of Future Teachers and Psychologists’ Professional Mentality
The author presents detailed analysis of the results of the empirical study of some components of future teachers and psychologists’ professional mentality. The obtained results allow to suggest that the specificity of the students’ educational and professional activities becomes the important development factor and condition of professional mentality.

Keywords: mentality; professional mentality; components of professional mentality; value orientation; motivation of professional activity; mental representations of students

Bokarev М., Bychkova О.
Psychological and pedagogical basis for forming of post-graduate student personality as a specialist with higher education
The psychological and pedagogical aspects of preparation of post-graduate students are considered in terms of personality forming and in accordance with the approved professional standard.

Keywords: formation of the personality of the graduate student; system of universal pedagogical preparation; level of post-graduate training; preparation of scientific and pedagogical staff in postgraduate study

Zatsepina M., Zuzina T., Tretyakov A.
Art and aesthetic development of children of preschool and young school age on the basis of ICT
This article deals with the artistic and aesthetic development of a preschool and primary school child using information and communication technologies (ICT). Attention is focused on the Federal State Educational Standard of Preschool Education and the Federal State Educational Standard of Primary General Education in relation to the need to develop and form an artistic and aesthetic component in preschool and primary school children. The psychological and pedagogical characteristics of children of preschool and primary school age are covered. The outstanding figures of science, who drew attention to the need for the problem in question, follow the development of pedagogical theory and educational practice. The high role of computer design in the formation of the artistic and aesthetic competence of preschool children and junior schoolchildren was noted. The mission of artistic and aesthetic personality development in the context of modern state educational policy and the construction of innovative educational space of the Russian Federation is disclosed.
Keywords: informatization; artistic and aesthetic development; computer design; publishing; design; information culture

Pugachev I., Karapetyan N.
The method of design technology in the structure of the course "Fundamentals of the methodology of teaching RCTs for non-philologists"
The issues of using the project technology in the teaching of the special course «Fundamentals of the methodology of teaching the Russian language to foreign students of non-philological specialties» are considered. On the example of studying the topic «Lexis in teaching Russian as a foreign language», methodical possibilities of using the project method are determined. The effectiveness of the application of this method is substantiated both at the stage of activation and generalization of the educational material passed on the subject, and within the framework of independent extracurricular work

Keywords: design technology; the organization of educational material; Russian as a foreign language; the learning process; professional and communicative competence

Filippchenkova S., Balakshina E., Cech Yu.
Research of features of manifestation of subjective control and orientation of the personality as important components of professional competence of female heads
Results of an empirical research of psychological features of orientation of the personality and also level of subjective control in the course of implementation of administrative activity by female heads in the commercial and state organizations are presented in article. Realization of the purposes of a psychodiagnostic part of work has been carried out by means of application of the indicative questionnaire of orientation of the personality to V. Smekal's modifications, M. Kucher (the put features of system of the attitudes of the personality towards surrounding people, labor collective) and also a technique of diagnostics of subjective control of J. Rotter (assessment of features of manifestation of subjective control in various life situations are defined). The analysis of the results of features of orientation of the personality received during psychodiagnostic testing at respondents has shown that at respondents are most expressed orientation on interaction and on themselves, manifestation of persistence, independence, determination in the course of adoption of administrative decisions. Being based on the obtained data the conclusion is drawn that the efficiency of administrative activity of female heads is maintained by a peculiar complex of individual and psychological characteristics and also existence of a pattern of professional competences and skills

Keywords: administrative activity; control; manager; orientation of the personality; subjective independence

Bereznyatskaya M., Kalinina Yu.
The "flipped learning" in teaching of Russian as a foreign language foreign students of non-philological specialties (based on the film "Peter FM")
The article is devoted to the use of innovative technology «flipped learning» in the practice of teaching Russian as a foreign language. The article describes the principle of work on this technology, as well as practical lexical and grammatical material based on the modern Russian film "Peter FM", which is successfully used by the authors of the article in teaching Russian to foreign students of non-philological specialties

Keywords: "flipped learning"; innovative technology; working with film; teaching Russian as a foreign language; communicative competences

Oladyshkina A., Zarovkina M.
System of exercises on the theme of time designation in English for students
of grades 3-6
In this article, the application of the complex of exercises for concept “Time” is considered. The complex of exercises was developed for 3, 4, 5, 6 grades pupils. Data of experimental and practical work confirming the effectiveness of the proposed complex of exercises are given

Keywords: the topic of time designation; approach; game technology; e-learning content; lexical skills; English lesson

Rumyantseva A.
The problem of students' decision making about internet activity
The process of students' decision making about internet activity was studied in this issue. Internet was available through personal smartphone, and "Thinking aloud" technique was used in this study

Keywords: internet; students; decision making; internet activity types

Sulimova V.
The case method as an innovative method of training of specialists of higher school
The article deals with the application of the case-method for specialists of higher education and its adaptation to the modern Russian educational process. The author gives an example of the case-method development in the discipline "Motivation and stimulation of labor activity” for bachelors of the direction “personnel Management”

Keywords: higher school; case-method; person-oriented approach; educational process; innovative method of teaching

Yudina O., Yudin N.
The factor analysis of parents' attitudes on adolescent development in learning activity
This article presents the results of factor analysis of parents' attitudes to adolescence. Four factors are discovered: "Compliance", "After-school activity", "Autonomy and responsibility", and "Ambitiousness"

Keywords: parents' attitudes; learning activity; adolescence; subjectivity; factor analysis

Gasanova L.
Actual problems of teaching geometry
The article deals with the problems of teaching geometry and the methods for solving them. Revealed and justified the need to teach students the proof of theorems and the solution for problems for the development of their logic and thinking. Special attention is paid to the training if mathematics teachers. The article underlines the introduction of information and communication technologies in the process

Keywords: training; geometry; logics; thinking; evidence; information and communication technologies

Lutkova N., Makarov Yu., Ramzaitseva A., Zaitsev A.
Influence of psychological characteristics of the personality on effectiveness of the game of tennis players of 13-15 years
Interrelations of psychological characteristics of the identity of tennis players of 13-15 years with effectiveness of performance of techniques of game by them are considered during competitive activity. Data of psychological testing, pedagogical observation and correlation communications

Keywords: psychological characteristics of the personality; table tennis; effectiveness of game; interrelation of indicators
Danilenkova V.

Environmental safety of the educational environment of a technical university as a means of forming the ecological competence of a graduate

The article deals with the environmental training of graduates of a marine technical college by means of ecological safety of the educational environment aimed at the formation of ecological competence taking into account the factors of environmental risks

Keywords: ecological safety; ecological competence; ecological risks; educational environment

Efremenko L.

Process of appearing and development of interest in the person of the child: pedagogical aspect

This article reflects the problem of interest as a physiological, psychological and pedagogical phenomenon. Interest is viewed from the point of view of the method of developing interest in learning, the process of human cognition, it is analyzed, in which the selective focus of interest is expressed, and also, as it is expressed through cognitive needs. In this paper; we investigate the relationship of interest with the goal reflex, we make research directions that reveal the essence of interest: the needs, the direction, and the motives of the individual. The article studies the mechanism of curiosity as the first stage of cognitive manifestations of interest and curiosity as the highest level of the orientation of the child's personality. In addition, the process of the influence of emotions on the dynamics of the impact of human motives in the pedagogical paradigm is considered

Keywords: interest; cognitive interest; selectivity of interest; reflex; need; focus; personality motive; curiosity; curiosity; pedagogical phenomenon

Varaksin A.

To the issue of the formation of a healthy lifestyle of cadets on the basis of the introduction of ideas of the person-oriented approach

The urgency of introduction of elements of a healthy way of life at cadets of high schools of armies of national guards of the Russian Federation is considered. The research was carried out by the method of analyzing the works of Russian specialists in the field of physical culture and sports. The author substantiates the choice of the main methodological approaches, principles and conditions, the process of forming a healthy lifestyle of the cadets of the universities of the troops of the Russian National Guard. The approach developed by the author has potential opportunities for development and formation of the person of the cadet of the high school of the troops of the national guard of the Russian Federation. The results of the research can interest specialists in a number of areas

Keywords: healthy technologies; cadets; motivation; physical health; pedagogical methods

Merkulov A.

The role of artificial intelligence in the intellectualization of education

The issues of the use of artificial intelligence in the personalization of education are considered, beginning with the identification of the intellectual abilities of a person from an early age and ending with a professional orientation, training and ensuring continuous retraining, taking into account the new trajectories of technology and society development. Three main directions of the development of new education technologies are considered: personalization of education, timing – close interaction between participants and a digital platform for the formation of a unified educational and project environment. A preliminary analysis of the organization of the educational intensity "Island 10-21" on the island «Russian» from the point of view of one of
the participants was carried out. The organization of personalized nutrition and education is compared with the human genome.

Keywords: artificial intelligence; individual trajectories of education; timing; the formation of creative teams and production teams; digital education platform; project "Island 10-21"

Merkulov A., Bender V., Shabelnikov I.

Implementation of the "Star Flotilla" project in the educational center "Sirius"

The example of the educational project «Star Flotilla» shows an effective way to organize the educational process for shipbuilding using digital, additive and VR technologies. Members of the experimental group of pupils of grades 8-10 with a diversified early specialization did not deal with ship modeling before arriving at Sirius. The training group was formed in the concept of Agile – the team, whose goal was to develop a training module on the construction of complex technical facilities and the creation of an unmanned naval drone. The training manual "Unmanned sea drones" and the digital platform NBICS.NET, developed by the staff of the Technological Park KSTU, Kaliningrad, were used. For 20 school days the team mastered the basic principles of shipbuilding, network interaction within the limits of Internet accessibility, AR / VR, additive and other modern technologies of shipbuilding. Using the developed interactive lessons, a digital model was designed, a physical model of the sea drone was created and tested, formulated recommendations for improving the training module.

Keywords: educational center "Sirius"; MariNet market; educational program; AR / VR technology; unmanned sea drones; interactive engineering education; network interaction.

Moiseenko S., Meyler L.

Concept of development of the system of preparation and advanced training of maritime Specialists in the field of risk management

The article presents a plan for the development of a concept for the training and professional development of maritime specialists in the field of risk management in navigation and industrial fishing. Based on the analysis of curricula of disciplines taught in maritime educational institutions it is concluded that main attention is paid to the risk assessment but issues of risk management remain insufficiently developed. The concept pursues the goal: the creation of a system of training, retraining and advanced training of maritime specialists in the field of risk management. It is described the tasks that need to be solved and a plan of phased development.

Keywords: seafaring; industrial fishing; maritime specialist; risk management; training system concept; development stages.

Moiseenko S., Meyler L., Faustova O.

Application of scenario methods and analysis of failure tree for the development of specialists' training in risk management in navigation and industrial fishing

The application of the scenario method for solving practical problems in the field of safety of navigation and commercial fishing is presented. The questions of the theory and practice of using the scenario method and the failure tree analysis method were considered in the works of many scientists in the operation of production and technical systems, in the evaluation and management of risks, etc. However, the development of competencies necessary for solving practical problems in the field of risk assessment and management in navigation and industrial fishing, the skills and skills of developing scenarios of non-standard situations are not considered practical. Approaches are offered to the development of pedagogical technologies for the formation of these competences, etc.

Keywords: navigation; industrial fishing; scenario method; method for analyzing failure trees; Management of risks.
Aleinikova Yu., Aleinikova R.
Learning-by-doing approach in educational process for fishing industry
The article presents in brief the concept and experience of virtual laboratory "Regional fishing industry 2035" as an adopted educational technology
Keywords: laboratory; learning-by-doing; horizontal management structure; regional fishing industry

Velikite N., Bazhenov V.
On preparation of specialists in the field of Information Security
The urgency of training specialists in the field of Information Security is justified by the challenges facing the developing digital economy of the Russian Federation. The rapid pace of development of this sphere requires the rapid incorporation into the working educational process of the requirements of new standards. Experience gained in the development of the structural-logical scheme of the curriculum of the specialty
Keywords: preparation; specialist in the field of Information Security; educational process; structural logic circuit

Osipov V., Bazhutin A., Yudin D.
Motivation of schoolchildren to choose a soldier's profession as one of the guarantors of enhancing Russia's defense capability
The problem of the orientation of students of secondary general schools to the choice of the profession of a serviceman is considered; the theoretical foundations of this process are concretized; structured and correlated motives and factors affecting the effectiveness of motivation; the forms of work that contribute to the successful solution of problems of professional orientation with the peculiarities of the mental development of students in different age periods
Keywords: motivation; motive; factor; forms of vocational guidance

Petkin A.
Methodological basis of the process of formation of military-professional orientation of the personality of students of higher education of the national guard of the Russian Federation
The relevance of the presented topic is primarily due to the reformation and establishment of the Federal service of the national guard of the Russian Federation. The desire of governments to improve the quality of higher military education in the system of national guard troops of the Russian Federation. The article deals with methodological approaches to the formation of military-professional orientation of the personality of cadets of higher educational institutions of the national guard of the Russian Federation. The research was carried out by analyzing the works of domestic and foreign experts in the field of military education. The relevance of the study is determined by the need to improve the military training of cadets of higher educational institutions of the national guard of the Russian Federation, the constant increase in the requirements for the quality of the educational process. Guided by the purposes of the study, it is necessary to proceed with the development of a model of formation of military-vocational orientation of the personality of students of universities of national guard troops of the Russian Federation, but first to justify the methodological approaches to carry out search and selection of the proper filling of the model and its components. In order to achieve the goal of the study, the following methodological approaches were implemented: systemic, activity, personality-oriented.

Work in this direction was carried out on the example of the educational process of the Perm Military Institute of the national guard of the Russian Federation
Keywords: cadets; military-professional orientation; high school teacher of the national
Ruzaev N., Shmykov K.
Practical session as an associate part of training of courses of troops for professional activity
The article deals with the relevance of practical training and the quality of its conduct, as it is a fundamental part of the educational process affecting the formation of readiness for professional activity of the future officer, the troops of the national guard of Russia defender of their Fatherland, in which all the qualities of an officer are laid during training in the universities of the Russian national guard troops.
Keywords: practical training; professional activity; professional readiness

Yudin D.
About the problem of formation of information-psychological stability of future officers of Russia
The problem of formation of information-psychological stability of the future officers of the VNG of Russia is disclosed. The state of the developedness of the problem of providing information and psychological stability is generalized, the essence of the concept is revealed, the features of ensuring the information-psychological stability of future VNG officers in Russia are analyzed. Some results of actual domestic scientific research on the indicated problems are presented. Ways of formation of information-psychological stability of the future officers of the VNG of Russia
Keywords: psychological stability of the personality; manipulative influence; psychological protection; information and psychological impact; method of assessment; officers of the Russian

Azhinova A.
Comparative study implementation inclusive education in Russia and overseas (Norway and Italy experience)
The article draws attention to a concept of inclusive education and problems that occur on the way of implementation of school education for disabled children and students with special educational needs. Comparative analyses of three different systems of education, Russian, Norwegian and Italian in particular, help us to define barriers to the realization of an inclusive education system in Russia. General terms of inclusion, its implementation and training when working with students with specific educational needs are compared. The article draws on analogies with European and Russian inclusive education systems. The main barriers and risks to the realization of an inclusive education systems in Russia and abroad are defined. New terms push- and pull-out, that are common to Norwegian and Italian inclusive education systems, are being explained.
Keywords: inclusive education system; implementation; disabilities; specific educational needs; European inclusive education systems; student; teacher; push- and pull-out phenomena

Kuryanovich N.
Additional education of children and adults in culture and arts: state and prospects
In article is given the characteristic of the current state of additional education of children and
adults at children's schools of arts of the Kaliningrad region, actual data of a research of demand of paid educational services of cultural institutions and education are provided, the orientation of the choice of leisure activity of children and adults is analyzed, the nomenclature of the perspective additional all-developing educational programs for children and adults is defined

Keywords: educational marketing; additional education; children's school of arts; additional paid educational services; cultural and leisure services

Sokolskaya E.
Problems and prospects for the formation of the national mentality by means of artistic and aesthetic education of the child's personality at the turn of the 20th and 21st centuries
The article gives an analysis of the current situation in the system of artistic and aesthetic education of children in a comprehensive school. The author raises the problem of the formation of the national mentality by means of national creativity and musical education. One of the promising areas, according to the author, is the polygraphic education of junior schoolchildren in music lessons

Keywords: national mentality; polygraphic education; folk art; artistic and aesthetic education

Titova I.
Technology of formation of legal literacy of students of a technical in conditions of ecological educational environment
We consider a consistent, interrelated system for the formation of legal literacy of students of a technical university in the conditions of an environmental educational environment

Keywords: technology; stages; legal literacy; ecological educational environment